Corrections Standards Authority
Juvenile Accountability Block Grants (JABG)
Anger Management and Youth Violence Prevention Training (AMYVPT)
2009/2011 Quarterly Progress Report

Applicant Agency:				**Grant Award Number:** (This is your current contract number)
Reporting Period:	**Check one box below**			**Date Submitted:**
July-Sept 2009	NA 1st Qtr	Oct – Dec 2009	☐ 2nd Qtr	**Prepared by:**
Jan –March 2010	☐ 3rd Qtr	April – June 2010	☐ 4th Qtr	**Title:**
July-Sept 2010	☐ 5th Qtr	Oct – Dec 2010	☐ 6th Qtr	**Phone: ( ) -**
Jan – March 2011	☐ 7th Qtr	April – June 2011	☐ 8th Qtr	**Email:**
July – Sept 2011	☐ 9th Qtr	Oct – Dec 2011	☐ 10th Qtr	

Program Purpose Area: #11 Accountability	**Evidence-Based Project – OJJDP Model Program**
Federal Grant Funds Awarded: $	**Amount of Grant Fund Expended to Date: $**
Match Funds Committed: $	**Amount of Match Funds Expended to Date: $**

Group(s) Served By This Project Check all that apply	Group(s) Targeted By This Project (Check all that apply)	Population
☐ ☐ ☐ ☐ ☐ ☐ ☐	☐ ☐ ☐ ☐ ☐ ☐ ☐	**American Indian/Alaskan Native** **Asian** **Black/African American** **Hispanic or Latino** **Native Hawaiian & other Pacific Islander** **Other** **White/Caucasian**
☐ ☐ ☐ ☐ ☐	☐ ☐ ☐ ☐ ☐	**First Time Offenders** **Repeat Offenders** **Sex Offenders** **Status Offenders** **Violent Offenders**
☐ ☐	☐ ☐	**Male** **Female**
☐ ☐ ☐ ☐ ☐	☐ ☐ ☐ ☐ ☐	**11 & under** **12-13** **14-15** **16-17** **18 and over**
☐ ☐ ☐ ☐	☐ ☐ ☐ ☐	**Rural** **Suburban** **Tribal** **Urban**
☐ ☐ ☐ ☐	☐ ☐ ☐ ☐	**Mental Health** **Pregnant** **Substance Abuse** **Truant/Dropout**

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SECTION 1. DATA AND PERFORMANCE MEASURES

	Year One Number of Participants Served					
1	**Projected # of participants for F/Y 2009/2010:**	**1st Qtr.** Jul-Sept 09	**2nd Qtr.** Oct-Dec 09	**3rd Qtr.** Jan-Mar 10	**4th Qtr.** Apr-Jun 10	*** Cumulative Data to Date**
*2	**# New admissions**	NA				
*3	**# All other active participants**	NA				
4	**# Total served during quarter (2+3)**	NA				
*5a	**# Participants who completed the intended Skill Streaming curriculum**	NA				
*5b	**# Participants who completed the intended Anger Control curriculum**	NA				
*5c	**# Participants who completed the intended Moral Reasoning curriculum**	NA				
*5d	**# Participants who completed intended curriculum of all three modules**	NA				
*6a	**# Participants exiting the program**	NA				
*6b	**# Participants exiting the program who completed the modules as required and defined by the agency for successful completion**	NA				
*7	**# Petitions sustained for a new offense (not to include technical violations)**	NA				
*8	**Number of days participants detained on new offense**	NA				
9a	**Number of participants attending school in the community**	NA				
*9b	**For participants attending school in the community, how many days attended in the last 5 available school days**	NA				
10a	**# of courses taught using Skill Streaming modules**	NA				
10b	**# of courses taught using Anger Control modules**	NA				
10c	**# of courses taught using Moral Reasoning modules**	NA				
10d	**# of courses taught using all three modules**	NA				
11	**# of staff trained in delivering curriculum to youth**	NA				
12	**# of staff delivering curriculum to youth**	NA				
13	**# of staff completing the "Train the Trainer" course**	NA				

* For programs using CIMH this data is retrievable from the CIMH database
*Cumulative to Date: add current quarter and all previous quarterly data together

JABG AMYVPT Project 2009/11

	Year Two Number of Participants Served					
1	Projected # of participants for F/Y 2010/2011:	**5th Qtr.** Jul-Sept 10	**6th Qtr.** Oct-Dec 10	**7th Qtr.** Jan-Mar 11	**8th Qtr.** Apr-Jun 11	* Cumulative Data to Date
*2	# New admissions					
*3	# All other active participants					
4	# Total served during quarter (2+3)					
*5a	# Participants who completed the intended Skill Streaming curriculum					
*5b	# Participants who completed the intended Anger Control curriculum					
*5c	# Participants who completed the intended Moral Reasoning curriculum					
*5d	# Participants who completed intended curriculum of all three modules					
*6a	# Participants exiting the program					
*6b	# Participants exiting the program who completed the modules as required and defined by the agency for successful completion					
*7	# Petitions sustained for a new offense (not to include technical violations)					
*8	Number of days participants detained on new offense					
9a	Number of participants attending school in the community					
*9b	For participants attending school in the community, how many days attended in the last 5 available school days					
10a	# of courses taught using Skill Streaming modules					
10b	# of courses taught using Anger Control modules					
10c	# of courses taught using Moral Reasoning modules					
10d	# of courses taught using all three modules					
11	# of staff trained in delivering curriculum to youth					
12	# of staff delivering curriculum to youth					
13	# of staff completing the "Train the Trainer" course					

* For programs using CIMH this data is retrievable from the CIMH database
*Cumulative to Date: add current quarter and all previous quarterly data together

	Number of Participants Served Complete This Page Only If Participating In The Sixth Month Grant Extension			
1	Projected # of participants for F/Y 2010/2011:	**9th Qtr.** Jul-Sept 10	**10th Qtr.** Oct-Dec 10	* Cumulative Data to Date
*2	# New admissions			
*3	# All other active participants			
4	# Total served during quarter (2+3)			
*5a	# Participants who completed the intended Skill Streaming curriculum			
*5b	# Participants who completed the intended Anger Control curriculum			
*5c	# Participants who completed the intended Moral Reasoning curriculum			
*5d	# Participants who completed intended curriculum of all three modules			
*6a	# Participants exiting the program			
*6b	# Participants exiting the program who completed the modules as required and defined by the agency for successful completion			
*7	# Petitions sustained for a new offense (not to include technical violations)			
*8	Number of days participants detained on new offense			
9a	Number of participants attending school in the community			
*9b	For participants attending school in the community, how many days attended in the last 5 available school days			
10a	# of courses taught using Skill Streaming modules			
10b	# of courses taught using Anger Control modules			
10c	# of courses taught using Moral Reasoning modules			
10d	# of courses taught using all three modules			
11	# of staff trained in delivering curriculum to youth			
12	# of staff delivering curriculum to youth			
13	# of staff completing the "Train the Trainer" course			

* For programs using CIMH this data is retrievable from the CIMH database
*Cumulative to Date: add current quarter and all previous quarterly data together

Zero Data - Explain all zero reported data:

Data Definitions:
- "Module" – Any one of the three curriculums of Skill Streaming, Anger Control or Moral Reasoning.
- "Intended Curriculum" (5) – The number of sessions your agency has determined as required to complete for any given module.
- "Successful Completion" (6b) – Completion of the number of modules required by the program.

SECTION 3. PROJECT STATUS

A. **Implementation** – (answer only if your agency has not received training) Please describe your agency's implementation plan and procedures used to get your project underway.

B. **Provider** - Name of Provider -
Describe provider services and activities delivered to your agency during this reporting period.

C. **Staff Training -** Describe training of staff and or local partners of the project. How many project staff/others participated in the training? (Identify training dates, times, locations and number of staff attending).

D. Number of staff your agency committed to train in the Grant Agreement:
Number of staff your agency has trained to date:

Number of staff committed to completing the "Training for Trainers" course per the Grant Agreement: Number of staff your agency has trained for this purpose to date:

E. **Training Curriculum** – Define" successful completion" for each of the modules below. Include number of classes and attendance requirements for each module that constitutes successful completion:

- Skills Streaming curriculum

- Anger Control curriculum

- Moral Reasoning curriculum

F. In the table below, please provide the schedule of groups your agency is providing by identifying the time, curriculum/module(s) used, setting, and staff assigned to facilitate the groups.
    Example:

    > Monday: 7-8 PM / Skill Streaming/ Juv. Hall /Jones and Smith
    > Tuesday 2-3PM /All 3 modules / Community School / Flynn and Cates
    > Tuesday 3-4PM /All 3 modules / Community School / Flynn and Cates
    > Thursday: 3-4PM Skill Streaming, Anger Control / Probation Dept / Jenk and Gregson

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Time/ Curriculum/ Setting/ Staff	Time/ Curriculum/ Setting/ Staff	Time/ Curriculum/ Setting/ Staff	Time/ Curriculum/ Setting/ Staff	Time/ Curriculum/ Setting/ Staff	Time/ Curriculum/ Setting/ Staff	Time/ Curriculum/ Setting/ Staff

G. **Expenditure Status –** In relation to the overall grant budget, are federal funds being expended as planned and on schedule? Are matching funds being claimed as planned? If not, please explain why and describe what expenditure plans exist for the duration of the grant period.

H. **Data Collection** - Please indicate whether all required participant data has been submitted to the provider during this reporting period: Yes ☐ No ☐
    If no, explain why; identify what data is missing, and the steps taken to resolve this issue.

I. **Program Successes -** What successes has the project achieved in reaching project goals (i.e. implementation plan development, staff training, reaching participant enrollment and/ or any other project goal)?

J. **Program Challenges** – Describe problems the project has encountered during the reporting period, if any, particularly those that may be affecting project effectiveness or have the potential for affecting program outcomes. Examples of areas where problems of this nature may exist are program administration, data collection, service delivery, rate of referrals and participant enrollment. Indicate the steps taken to resolve any problems identified.

K. **Project Changes** – Describe major changes or modifications that have taken place or that are planned. This should include budget, project management, service delivery, or changes to contact persons listed in the original application.

L. **Program Effectiveness** - What component of the evidence based model upon which the project is anchored, appear to be working most effectively in helping to address the overall purpose of the program in reducing youth violence and recidivism? Please respond to the outcomes for the data collected related to re-offense, incarceration rates and school attendance.

M. **Quality Assurance** - Describe quality assurance measures and activities currently in place or planned. What steps are built into this process to insure fidelity to the model?

N. **Sustainability -** Describe your agency's ability and plans to sustain the project beyond the grant period:

O. **Activities** – Describe any significant program activities anticipated in the next reporting period (i.e., award ceremonies, graduation ceremonies, media events).

SECTION 4. TECHNICAL ASSISTANCE

A. Please identify any technical assistance you would like from CSA staff on issues related to program operations and or compliance with the Agreement**.**

SECTION 5. FINAL REPORT

Complete this section for **the <u>final reporting period only</u>**, in addition to all other sections of the Progress Report.

A. Discuss overall program effectiveness. What progress has been made as a result of this project in promoting juvenile accountability, and preventing or reducing juvenile crime in your community?

B. Describe in detail your agency's plans for sustaining the project. What resources will be utilized, how will fidelity to the evidence based model be maintained, and what quality assurance procedures will be employed?

D. Describe recommended project modifications/improvements should the program be replicated or continued.

E. Describe "lessons learned" from the project.

> *Submit one copy of the report to the Corrections Standards Authority.*
> *Submission can be made either electronically to the assigned Field*
> *Representative, or to mail a hard copy to the Corrections Standards Authority,*
> *600 Bercut Drive, Sacramento, CA 95811*

For CSA Use Only

Field Representative Reviewing Report:

Date Reviewed:

Comments:

Date Entered into DCTAT: